



**Early Learning
Quality Improvement System**

**Performance Funding Project
Provider Orientation – Tiers 1-5**



Welcome

The Early Learning Coalition of Miami-Dade/Monroe and the Office of Early Learning are excited that you are participating in the Early Learning Performance Funding Project (PFP.)

Now entering it's fifth year, the PFP is approved by the Florida Legislature to reward School Readiness providers for demonstrating high levels of quality as evidenced by the CLASS™ measure.



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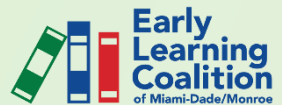


Agenda

- Welcome & Introductions
- Eligibility Criteria
- Early Learning Quality Improvement System
- Tier reimbursement
- Tier 1-5 Overview
- Contract & Benchmark Requirements
- Professional Development Institute
- Early Learning Career Center
- Special Conditions / Contract
- Q & A



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Miami-Dade Eligibility Criteria

- Serve infant and toddlers
- Serve a minimum of 30% children receiving a School Readiness subsidy
- Located in a low-income census tract



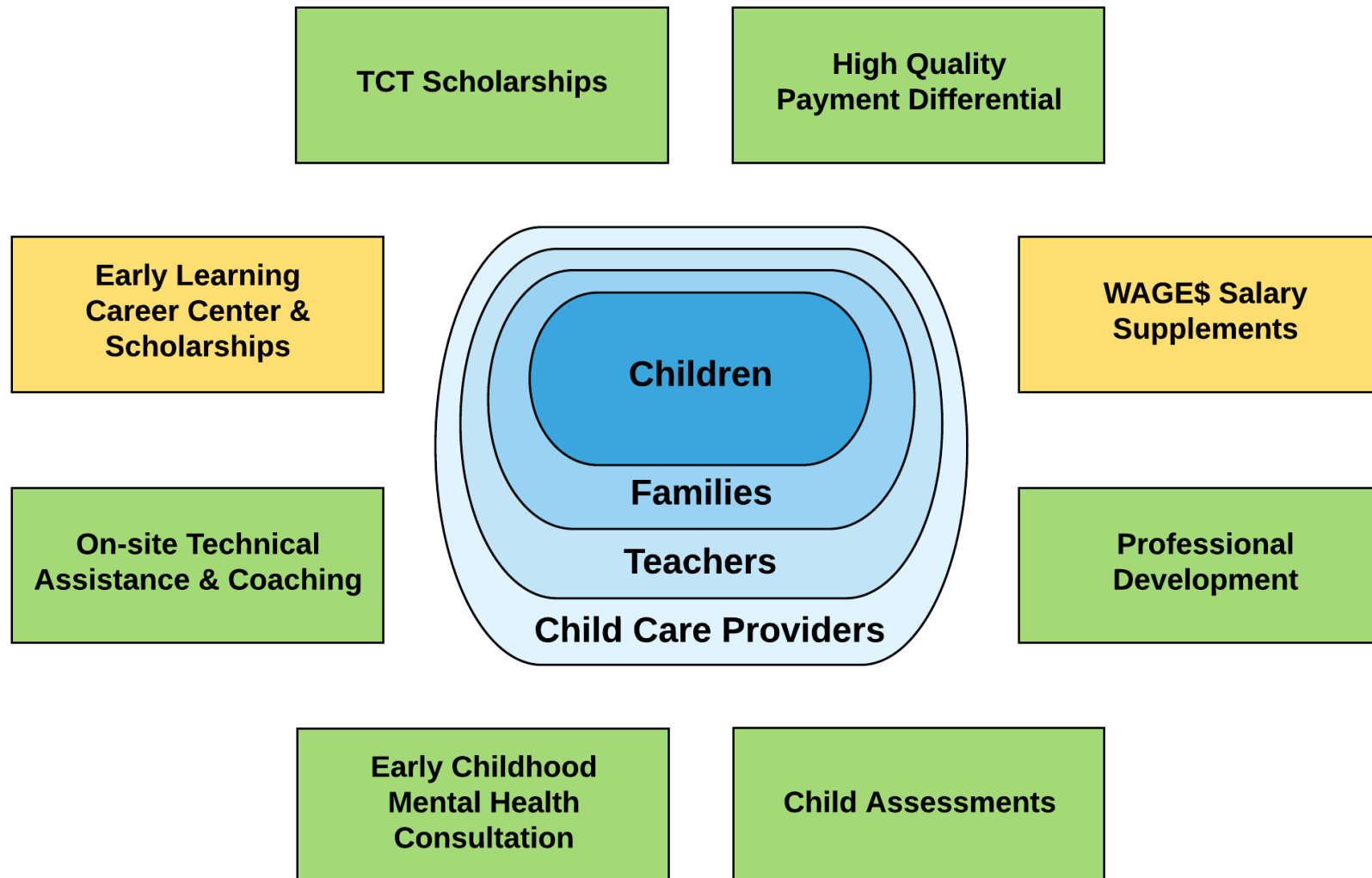
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Disclaimer

- ❑ The following slides are not a substitute for reading the terms of your ELPFP contract and are not intended to give legal advice.



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Tier Determination

Classroom Assessment Scoring System (CLASS™)

“The methodology for improving teaching and impacting child outcomes.”

Composite CLASS scores:

- Assessor schedules and observes 50% of classrooms by care level.
- The average of these scores determines the tier placement of the provider.
- Reimbursement rates and strategies are determined by tier.



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Early Learning Performance
Funding Project
2018-19 Design for Miami

Tier 5

CLASS Score 6-7

1 or more CQI
Strategies
(elective)

+

Child Assessment Training
and/or
Implementation

15% Differential

*Child assessment
implementation requires
reliable assessors*

Tier 4

CLASS Score 5-5.99

1 or more CQI
Strategies
(elective)

+

Child Assessment Training
and/or
Implementation

12% Differential

*Child assessment
implementation requires
reliable assessors*

Tier 3

CLASS Score 4-4.99

1 or more CQI
Strategies

+

Child Assessment Training
and/or
Implementation

10% Differential

*Child assessment
implementation requires
reliable assessors*

Tier 2

CLASS Score 3-3.99

1 or more CQI
Strategies

Priority Strategy: MMCI
or SR

Teacher Training
(2 Courses)

3% Differential

*Child assessment
implementation
differential not applicable*

Tier 1

CLASS Score 1-2.99

1 or more CQI
Strategies

Priority Strategy: MMCI
or SR

Teacher Training
(2 Courses)

*Child assessment
implementation
differential not applicable*

Continuous Quality Improvement Strategies (CQI) **

- Progress on Professional Development Pathway
- MMCI (I/T or PreK)
- School Readiness Teacher Training (2 Courses)
- Locally selected IACET-approved training (20+ hours)
- Certified Coaching

*Coalitions and providers may select one or more strategies

Note:

*Payment differential is on ALL children birth-five in attendance.

*Tiers 3-5 are required to work towards child assessment implementation on all children birth-five.



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Payment Differentials

Tier	CLASS	Performance Payment	Assessment Payment Included
5	6.00-7.00	15%	<p>Child Assessment Training</p> <p>Prior to contract execution, if a majority of the Provider’s participating instructors/directors are not trained on the Provider’s chosen child assessment instrument, each of the Provider’s participating instructors/directors shall complete the child assessment publisher’s training and reliability testing.</p>
4	5.00-5.99	12%	<p>Child Assessment Implementation</p> <p>Prior to contract execution, a majority of the Provider’s participating instructors/directors shall be reliable on the Provider’s chosen child assessment instrument and</p> <p>administer child assessment on all birth through kindergarten entry children at the dosage and per the due dates listed in section D – Deliverables</p>
3	4.00-4.99	10%	
2	3.00-3.99	3% Performance Differential	N/A
1	1.00-2.99	N/A	N/A



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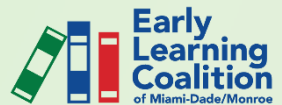


PFP Payment Differentials

- The differential is calculated on all birth through kindergarten entry children's monthly attendance as recorded in EFS.
- Payments are made monthly, provided you are in compliance with the terms of your PFP contract.
- Differentials are applied from the date of contract execution until June 30, 2019.



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Important Information Tier 1 & 2

- Making the Most Of Classroom Interactions (MMCI) and/or School Readiness Teacher Training (SRTT) coursework are required strategies in Tier 1 and Tier 2, unless the majority of the instructors/directors previously completed.
- Research demonstrates that participation in MMCI and SRTT improve CLASS scores.
- Tier 1 & Tier 2 providers may choose additional strategies such as coaching, PD, IACET training and additional SRTT coursework.



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Important Information Tier 3, 4 & 5

- Providers are required to select the child assessments training or child assessment implementation.



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Strategy Descriptions

Making the Most of Classroom Interactions (MMCI)

- Face-to-face training
- 20 hours for PreK MMCI
- 24 hours for Infant/Toddler MMCI

School Readiness Teacher Training (SRTT)

- 2 courses on-line

Locally selected IACET-approved training – Learning Language & Loving It

- Face-to-face training
- 20 hours

Professional Development Pathway Progress

- Making progress in completing a certificate, credential or degree in EC

Certified Coaching

- Minimum of 20 hours of coaching per classroom using a certified coaching model such as Early Learning Florida Certified Coaching Model



Administrative Tasks

- Confirm or update the Instructor/Director Roster in the ELPFP system.
- Confirm or update the initial Classroom List in the ELPFP system.



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MMCI

- The priority strategy for instructors/directors in any tier.
- There is an Infant/Toddler and a Preschool option.
- Providers must purchase an MMCI kit for each of their participating instructors/directors.
- Each participant must have their own kit. Kits cannot be shared, are not re-useable and materials may not be photocopied.



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MMCI Startup Tasks

- Upload proof (receipt) of MMCI kit purchase for each participating instructor/director into the ELPFP System.

**Due within 16 days after
contract execution**



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Benchmark Requirements

- Benchmark 1 – Upload a Teachstone certificate of completion for at least 2 total hours (Pre-k) or 4 total hours (I/T) of MMCI training for each participating instructor/director.
- Benchmark 2 – Upload a Teachstone certificate of completion for at least 12 total hours (Pre-K) or 16 total hours (I/T) of MMCI training for each participating instructor/director.
- Benchmark 3 – Upload a Teachstone certificate of Completion for 20 total hours Pre-K or 24 total hours (I/T) of MMCI for each participating instructor/director.



School Readiness Teacher Training (SRTT)

- This strategy is appropriate for instructors/directors in any tier who would like to increase their knowledge and skills in a variety of early childhood topics.
- Participants who have completed MMCI prior to contract execution enroll in (2) SRTT courses as the next priority strategy.
- Courses are determined by your program and may be online, blended, or a Communities of Practice model.



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Benchmark Requirements

- Benchmark 1 – Upload proof of Course 1 registration for each participating instructor/director into the ELPFP system.
- Benchmark 2 – Upload Course 1 Certificate of Mastery for each participating instructor/director into the ELPFP system **and** upload Course 2 registration for each participating instructor/director into ELPFP system.
- Benchmark 3 – Upload Course 2 Certificate of Mastery for each participating instructor/director into the ELPFP system.



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Professional Development

- ❑ Providers participating in the Professional Development (PD) strategy will have each instructor/director register in the statewide Registry, generate a professional development plan in the system and complete the required progression along the career pathway.
- ❑ The Professional Development Registry can be accessed through the Department of Children and Families main page or from OEL's website: <https://training01-dcf.myflorida.com/studentsite/admin/login.jsf>



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Professional Development Cont'd.

Prequalification:

- Meet the qualifications for Tier 1 of the [Florida Early Care and Education Career Pathway](#) by completing the following prior to contract execution:
 - Foundational training – the Florida Core Competencies and the Florida Early Learning and Developmental Standards.
 - And one of the following:
 - DCF Part I and II and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors
 - DCF Family Child Care Home Training and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors



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Professional Development Cont'd.

☐ Introductory Child Care Training Courses

- Health and Sanitation
- Safety of the Environment
- Precautions in Transporting Children
- Safe Sleep Practices
- Child Safety and Prevention
- Planning for Emergencies
- Prevention of Child Abuse and Supporting Children in Trauma

And one of the following

- Supporting Social-Emotional Development:
 - » Infant/Toddler
 - » Preschool
 - » or Mixed Age Group

- ## ☐ Individuals must complete the training and upload the training certificates into the [Florida Professional Development Registry](#) as a **prerequisite** to selecting this strategy.



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Professional Development Options

OPTION	Credential, Certificate, Specialization, Degree	Career Pathway Tier
Option 1 (see Attachment B for definition of progress)	Staff Credential	Career Pathway Tier 2
Option 2 (see Attachment B for definition of progress)	Advanced Credential	Career Pathway Tier 3
Option 3 (see Attachment B for definition of progress)	Formal EC degree	Career Pathway Tiers 4 and 5
Option 4 (see Attachment B for definition of progress)	EC Specialization	N/A



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Specializations

- ❑ Specializations are a special class of training available for participants for which progressing to a higher tier on the Pathway is not possible or feasible. Instructors/directors choosing a specialization instead of a formal early childhood degree select either the
 - Infant/Toddler,
 - Child Care Management or
 - Preschool specialization option on the PD Plan.
- ❑ Each of these specializations includes 12 hours of college credit and may be appropriate for individuals not interested in pursuing a college degree.



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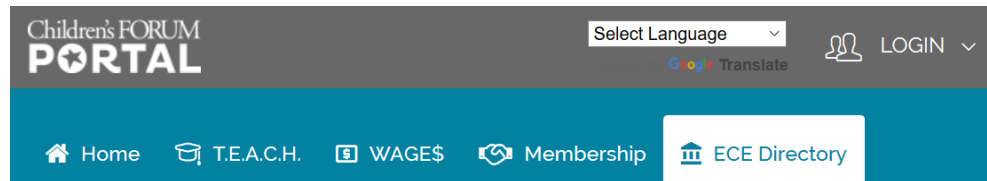


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Specializations Cont'd.

- ❑ For a list of colleges offering the specializations, visit the Early Childhood Education Directory on the Children's Forum website:
- ❑ <https://login.thechildrensforum.com/degreedatabase>



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Trauma Informed Care

- ❑ On July 1, 2018 completion of a third foundational course called Trauma Informed Care will be required in order to complete the foundational courses. Each participant in this strategy is required to complete the Trauma Informed Care course by the end of benchmark 3. It is available online on the DCF Training Management System.



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Professional Development

- ❑ For technical assistance in using the Registry, contact The DCF Training and Credentialing Unit at: 1-888-352-2842
- ❑ For assistance with the ELPFP requirements of the PD contact your Performance Funding Specialist.



Benchmark Requirements

- Benchmark 1 – A PD plan for each of the Provider’s participating instructors/directors, uploaded by the provider into the ELPFP system
- Benchmark 2 – Upload documentation of evidence of progress for each participating instructor/director in accordance with OEL ELPFP Professional Development Progress Document (Attachment B to the provider contract.)
- Benchmark 3 – Upload documentation of evidence of progress for each participating instructor/director in accordance with OEL ELPFP Professional Development Progress Document (Attachment B to the provider contract.)



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Certified Coaching

- ❑ Providers selecting coaching as a strategy will participate in 20 hours of certified coaching per classroom.
- ❑ Coaching can be provided on a variety of topics related to the field of early childhood.



On-site Technical Assistance & Coaching

Selected as a strategy

- Provided to all participating instructors/directors
- Coaching specialization (targeted coaching)
- Benchmark requirements

Not selected as a strategy

- Provider-initiated
- Targeted classrooms
- Coaching specialization (targeted coaching)



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On-site Coaching Process

Selected as a strategy

- Sign up with PFS to schedule an in-take conversation
- Determine coaching needs in all participating classrooms
- Select QIS/es to provide certified coaching
- Develop a coaching visitation schedule
- Certified coaching begins

Not selected as a strategy

- Sign up with PFS to request coaching
- Determine coaching needs in targeted classroom
- Select QIS/es to provide certified coaching
- Provide coaching depending on QIS availability



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On-site Coaching Specializations

☐ Coaching specialization (Targeted coaching)

- **Topic-Based Goals**

- Teaching & Learning
- Interactions
- Curriculum-Based Child Assessment
- Learning Environment, Health & Safety
- Developmental Screening, Intervention & Inclusion
- Family Engagement

- **Coaching Visits**

- May or may not be scheduled
- Allow coach to have a conversation with the teacher outside of the classroom (have a floater available to assist in the classroom). Contract 6.4.5.
- CLASS observations may be conducted without a scheduled visit



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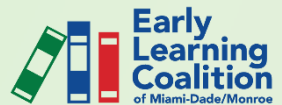


Benchmark Requirements

- Benchmark 1 – Attest in the ELPFP system that each of the Provider’s participating classrooms completed an initial consultation with the ELC and developed a coaching schedule.
- Benchmark 2 – Attest in the ELPFP system that each of the Provider’s participating classrooms completed 10 hours of required coaching.
- Benchmark 3 – Attest in the ELPFP system that each of the Provider’s participating classrooms completed 20 hours of required coaching.



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20-hr. IACET Approved Training

- ❑ Providers selecting 20 hours of IACET approved training participate in Learning Language and Loving It.
- ❑ IACET-approved means the training has undergone a rigorous review and meets the criteria of the International Association for **Continuing Education** And Training.



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Benchmark Requirements

- Benchmark 1 – Upload proof of training/course registration for each participating instructor/director into the ELPFP system.
- Benchmark 2 – Upload training/course certificate demonstrating completion of at least 10 training/course hours for each participating instructor/director into the ELPFP system.
- Benchmark 3 – Upload training/course certificate demonstrating completion of at least 20 total training/course hours for each participating instructor/director into ELPFP system.



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Child Assessment Training Requirement

- ❑ There are 3 child assessment tools approved for the use in the ELPFP project: Teaching Strategies Gold (TSG), HighScope Child Observation Record (COR), or Galileo
- ❑ Prior to contract execution, if a majority of the Provider's participating instructors/directors are not trained on the Provider's chosen child assessment instrument, each of the Provider's participating instructors/directors shall complete the child assessment publisher's training and reliability testing.



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Benchmark Requirements

- Benchmark 1 – Upload system receipts, other proof of purchase or evidence of registration or existing license into the ELPFP system.
- Benchmark 2 – Upload training/course certificate demonstrating training completion for each participating instructor/director into the ELPFP system.
- Benchmark 3 – Upload reliability testing certificate demonstrating reliability testing completion for each participating instructor/director into the ELPFP system.



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Child Assessment Implementation Requirement

- Prior to contract execution, a majority of the Provider's participating instructors/directors shall be reliable on the Provider's chosen child assessment instrument.
- The supporting documentation for these instructors/directors must be uploaded in the EPFP system during Roster Finalization.
- Any of the Provider's instructors/directors that have not completed child assessment training and/or are not reliable prior to contract execution must meet these requirements by Benchmark 1 and before administering a child assessment on their assigned birth through kindergarten entry children at the dosage and per the due dates listed in section D – Deliverables



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Benchmark Requirements

- Benchmark 1 – Upload system receipts, other proof of purchase or evidence of registration or existing license into the ELPFP system.
- Benchmark 2 – Upload an Assessment Period Report that includes assessments administered during the period from contract start date through the end of benchmark 2 period for each of its participating instructors'/directors' classrooms into the ELPFP system.
- Benchmark 3 – Upload an Assessment Period Report that includes assessments administered during the benchmark 3 period for each of its participating instructors'/directors' classrooms into the ELPFP system.



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Maintaining Substantial Completion Requirements

- The Provider must meet substantial completion rate throughout the project year.
- If an instructor or director does not meet the deliverable requirements, the instructor/director is made inactive.
- If there is only one instructor/director assigned to a classroom and that instructor/director becomes inactive, the classroom must also be made inactive.



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Maintaining Substantial Completion Requirements

- When participating directors fail to meet deliverable requirements by the due date or extension period and are unable to come back into compliance, the director(s) are inactivated in the ELPFP system.



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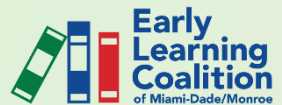
Maintaining Substantial Completion Requirements

□ The following percentage of instructors/directors must be maintained:

Facilities	60% of instructors/directors (no more than 40% instructor/director turnover during the contract term).
Family child care home (per DCF definitions)	100% of instructors/directors (no instructor/director turnover during the contract term). If a family child care home has an additional full-time employee, then they will use the large family child care home compliance rate.
Large family child care home (per DCF definitions)	50% of instructors/directors (no more than 50% of instructor/director turnover during the contract term).



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PDI the Gateway to CQI Strategies

trainings.elcmdm.org



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Visit our Employment Opportunities page to learn more about available positions in the Early Care and Education field. Let us help you find your next team member. Post your open positions with the Professional Development Institute.

Search | Calendar | Employment

Featured items

Aug 25, 2018 09:00 AM - 12:00 PM	How to Administer the FL VPK Assessment- Key Largo 0% Filled
Aug 29, 2018 04:00 PM - 08:00 PM	Emergent Literacy for Preschool 10% Filled

Latest News

[Early Learning Career Center Scholarships](#)

[New Standards Training Available!](#)

[Public Records Request](#)

[Employment Posting Request Form](#)



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Making the Most of Classroom Interactions (MMCI) - V1

- Infant/Toddler or Pre-K course available (20 or 24 hours)
- Courses offered North (Miami Gardens), Central (Liberty City), or South (Cutler Bay). Satellite provider sites pending availability.
- Instruction in English and/or Spanish
- Important to purchase and receive MMCI kits before class begins
<https://store.teachstone.com/mmci-participant-kit-fl/>
- Only **Version 1** is applicable
- No more than 2 make –up sessions allowed with written request to
professionaldevelopment@elcmdm.org



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MMCI Participant Kit (FL)



MMCI Participant Kit (FL)

\$75.00

Shipping:
Free Shipping

- PFP
- NON-PFP

- PRE-K
- INFANT/TODDLER

- ENGLISH
- SPANISH

- VERSION 1
- VERSION 2

Select PFP

Select Care Level

Select Language

Select **Version 1**

SR Teacher Training

- ❑ Register for only one on-line course per semester
- ❑ Instructors may choose different courses relevant to the care level they teach
- ❑ Must show progression in coursework
- ❑ Registration link coming soon



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Learning Language and Loving It

- ❑ Face-to-face training
- ❑ 20 hour IACET Approved Training
- ❑ 2.0 CEUs for Mastery
- ❑ 8 (2.5hr sessions) or 4 (5hr sessions)
- ❑ Available in English and Spanish
(nights/weekends)



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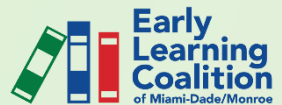


TEACHING STRATEGIES GOLD

Course Title	Duration	Completion	Cost / Credits
Introducing MyTeachingStrategies™	2h 0m	0%	Free
Getting to Know GOLD® for Kindergarten Entry Assessment	2h 0m	0%	Free
Implementing GOLD® in MyTeachingStrategies™ (Preschool)	10h 0m	0%	1 credit
The Creative Curriculum® for Infants, Toddlers & Twos	10h 0m	0%	1 credit
Getting to Know The Creative Curriculum® for Family Child Care	10h 0m	0%	Free
GOLD® Introduction	2h 0m	0%	Free
The Creative Curriculum® for Preschool: Daily Resources	10h 0m	0%	1 credit
The Creative Curriculum® for Family Child Care: Daily Resources	10h 0m	0%	1 credit
Objectives for Development and Learning	10h 0m	0%	Free
Implementing GOLD® in MyTeachingStrategies™ (K-Third Grade)	10h 0m	0%	1 credit
Implementing GOLD® in MyTeachingStrategies™ (Infants, Toddlers & Twos)	10h 0m	0%	1 credit
The Creative Curriculum® for Infants, Toddlers & Twos	10h 0m	0%	1 credit



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Teaching Strategies Gold Subscriptions

- ❑ Training/Reliability = 1 child subscription per teacher
- ❑ Implementation = 1 subscription per child enrolled
 - Assessment Period 1: September 3- March 31, 2019
 - Assessment Period 2: April 1- June 30, 2019

- ❑ PDI has a limited number of subscriptions available at no cost to ELPFP providers.



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Child Observation Record (COR)



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**COR ADVANTAGE ONLINE
SEPTEMBER 10 - OCTOBER 15,
2018**

SCECHS 12 Hours 12 Price \$275/person,
includes COR Advantage Scoring Guide ...
Code : 601-18-026

USD \$275.00 /EACH

Retail price USD \$275.00 /EACH



**COR ADVANTAGE ONLINE
OCTOBER 1 - NOVEMBER 5, 2018**

SCECHS 12 Hours 12 Price \$275/person,
includes COR Advantage Scoring Guide ...
Code : 601-18-027

USD \$275.00 /EACH

Retail price USD \$275.00 /EACH



**COR ADVANTAGE ONLINE
OCTOBER 29 - DECEMBER 10,
2018**

SCECHS 12 Hours 12 Price \$275/person,
includes COR Advantage Scoring Guide ...
Code : 601-18-028

USD \$275.00 /EACH

Retail price USD \$275.00 /EACH

Professional Development

Florida Early Care and Education **Career Pathway** Certificates, Credentials and Degrees

Your path for professional development and career advancement

Tier 1 Certification

Complete one of these

- [Child Care Facility](#) (DCF Part I and II courses and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors)
- [Family Child Care Home](#) (DCF Family Child Care Home Training and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors)
- [School Age](#) (DCF Part I and II courses)
- [Introductory Child Care Training](#) (OEL-approved)

Tier 2 Certification

Complete one of these

- [Florida Staff Credential](#)
- [National Early Childhood Credential](#) (includes National Child Development Associate – CDA)
- [Formal Educational Qualification](#)
- [Birth through Five Child Care Credential](#) (FCCPC, ECPC or CACC)
- [School-Age Child Care Credential](#) (FCCPC or SAPC)

Tier 3 Certification

Complete

- [Florida Advanced Early Care and Education Credential](#) (FAECEC) *

* Under development

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Tier 4 Certification

Achieve

- Associate degree or higher in field **or** at least 21 Early Childhood Education/Child Development, Early Education or Youth Development credits from [US Department of Education accredited institutions](#)

Degrees/coursework in areas outlined for DCF Florida Staff Credential will be considered in field.

Tier 5 Certification

Achieve

- Bachelor degree or higher in field **or** at least 36 Early Childhood Education/Child Development, Family and Child Sciences, Elementary Education or Youth Development credits from [US Department of Education accredited institutions](#)

Degrees/coursework in areas outlined for DCF Florida Staff Credential will be considered in field.



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Attachment B – Professional Development Progress Plan

Option 1	Staff Credential Option
Benchmark 1	<ul style="list-style-type: none"> - Create/update a registry account - Generate a PD plan - Upload proof of staff credential program registration
Benchmark 2	- Upload attestation signed by program instructor and practitioner of program participation at halfway point of program
Benchmark 3	Upload official program certificate upon program completion Upload proof of completing Trauma Informed Care course from DCF.
Option 2	Advanced Credential Option
Benchmark 1	<ul style="list-style-type: none"> - Create/update a registry account - Generate a PD plan - Upload proof of staff advanced credential program registration
Benchmark 2	- Upload attestation signed by program instructor and practitioner of program participation at halfway point of program
Benchmark 3	<ul style="list-style-type: none"> - Upload official program certificate upon completion - Upload proof of completing Trauma Informed Care course from DCF.
Option 3	Formal EC Degree Option
Benchmark 1	<ul style="list-style-type: none"> - Create/update a registry account - Generate a PD plan - Upload proof of program or course registration
Benchmark 2	- Upload current course schedule to include practitioner contact information or attestation signed by program instructor and practitioner
Benchmark 3	<ul style="list-style-type: none"> - Upload transcript showing at least six hours of college course requirements completed in timeframe of project year. - Upload proof of completing Trauma Informed Care course from DCF.
Option 4	EC Specialization Option
Benchmark 1	<ul style="list-style-type: none"> - Create/update a registry account - Generate a PD plan - Upload proof of program or course registration
Benchmark 2	<ul style="list-style-type: none"> - Upload proof of program or course registration - Upload current course schedule to include practitioner contact information or attestation signed by program instructor and practitioner
Benchmark 3	<ul style="list-style-type: none"> - Upload transcript showing at least 6 hours of college course requirements completed in timeframe of project year. - Upload proof of completing Trauma Informed Care course from DCF.



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Join the Waitlist

- ❑ MMCI- select care level, language preference
- ❑ SR Teacher Training- select online only, or COP
- ❑ IACET Approved Training- select language, format
- ❑ Child Assessment- select assessment, training, reliability, or implementation



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The Children's Forum
Early Learning Career Center



Early Learning Career Center

- ❑ Provided Professional Development (PD) supports to the ECE workforce since 2007
- ❑ Manages the Professional Development Registry (PDR) & TCT educator scholarship program in Miami-Dade
- ❑ Coordinates all PD efforts with partners, training agencies and Institutions of Higher Education
- ❑ Conducts outreach efforts in the community to inform providers of scholarship and other PD opportunities
- ❑ Establishing an online system for PD requests and other supports



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Career Center Letter to Providers



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Good afternoon Educator:

We hope this message finds you well. The Quality Counts Career Center has had the pleasure of managing the Professional Development (PD) scholarship supports funded by The Children's Trust (TCT) for over 10 years as part of the QRIS in Miami-Dade County. You and your staff have benefitted from countless PD opportunities intended to increase knowledge, skills and classroom practices within your program and ultimately to improve the quality of care given to children and families in your community.

We are happy to share that when Quality Counts sunsets on August 1, 2018, career advising and early childhood educator scholarships funded by TCT will continue to be available by request to the Career Center, which will be under the new name, "Early Learning Career Center". At that time, educators at any early learning program in Miami-Dade County may request career advising or scholarships regardless of their program's participation in the county's Quality Improvement System (QIS).

As of August 1, 2018, we kindly ask that all PD needs and scholarship requests be emailed to careercenter@thechildrensforum.com. When sending your communication please include the following information in your message:

Educator Name:
Program name and License Number:
Detailed description of request:
Email:
Phone Number:

Please be advised that all scholarship requests will be addressed in the order they are received and requests by educators participating in QIS programs (with PFP contracts) will be prioritized. Please allow at least 72 hours for someone to respond to your request. Also, please note that there are no reimbursements issued through the scholarship program and options vary from translation services to renewal of credentials and CEU & credit courses. Should you need immediate assistance or have a general question please contact the Career Center at 305-639-2726. Thank you for your time and attention.

Respectfully,

A handwritten signature in black ink, appearing to read "D. Cruz".

Dasiely Cruz
Director
Early Learning Career Center



7925 NW 12 Street, Suite 106, Miami, FL 33126
(305) 639-2726
Careercenter@thechildrensforum.com

careercenter@thechildrensforum.com

- Educator Name
- Program name & License
- Description of request
- Email
- Phone Number



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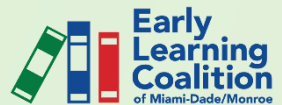
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Children's Forum Portal



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Children's FORUM PORTAL

Select Language LOGIN

Home TE.A.C.H. WAGES Membership ECE Directory

Dashboard Privacy & Confidentiality Terms of Use Policies How-to

Dashboard

Access and update your information with Children's Forum (CF) programs and services

Most CF programs & services require an account

One account can be used to access information about all Forum services:

[Log In](#) [Create Account](#)

CF Services & Programs

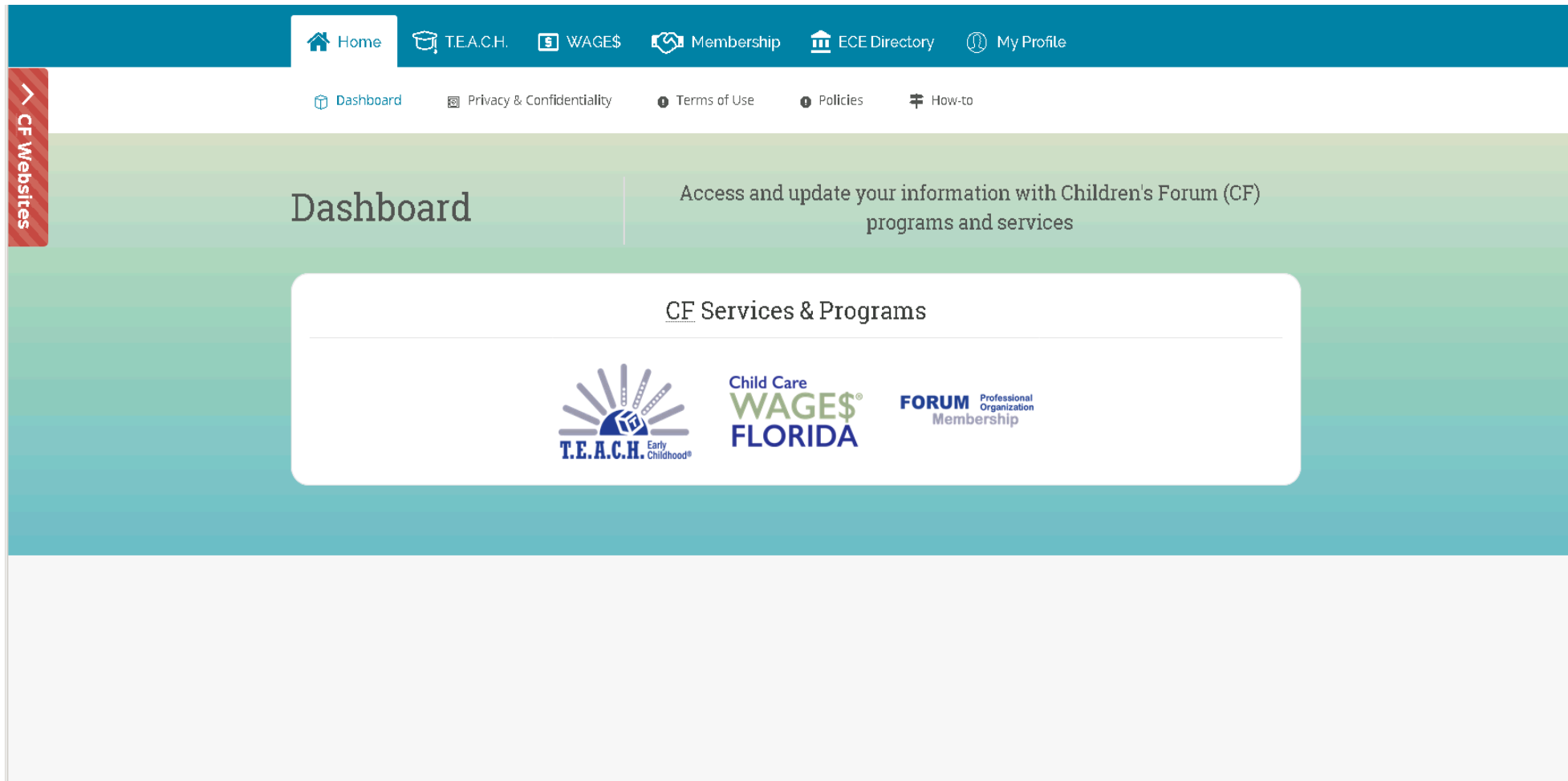
T.E.A.C.H. Early Childhood

Child Care WAGES FLORIDA

FORUM Professional Organization Membership

The Children's Trust Thrive by 5

Children's Forum Portal Dashboard



The screenshot shows the Children's Forum Portal Dashboard. At the top is a blue navigation bar with links for Home, TE.A.C.H., WAGES, Membership, ECE Directory, and My Profile. Below this is a white secondary navigation bar with links for Dashboard, Privacy & Confidentiality, Terms of Use, Policies, and How-to. A red vertical sidebar on the left contains the text 'CF Websites'. The main content area has a light green background and features a 'Dashboard' heading, a description of the portal's purpose, and a section for 'CF Services & Programs' which includes logos for T.E.A.C.H. Early Childhood, Child Care WAGES FLORIDA, and FORUM Professional Organization Membership.

Home TE.A.C.H. WAGES Membership ECE Directory My Profile




Dashboard Privacy & Confidentiality Terms of Use Policies How-to

CF Websites

Dashboard

Access and update your information with Children's Forum (CF) programs and services

CF Services & Programs



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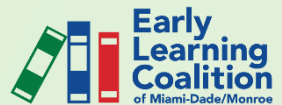
Portal Profile Tab

Here you can enter your demographics, contact info, and Education

The screenshot shows a web portal interface. At the top is a dark teal navigation bar with icons and labels for Home, T.E.A.C.H., WAGES, Membership, ECE Directory, and My Profile. Below this is a lighter teal bar with icons and labels for Demographics, Contact Info, Education (with a dropdown arrow), T.E.A.C.H. Info (with a dropdown arrow), and Paid Memberships. Blue arrows point from the Home, T.E.A.C.H., and WAGES icons in the top bar to their respective labels in the second bar. On the left side, there is a vertical red bar with a white arrow pointing down and the text 'CF Websites'. The main content area has a light green background. It features a blue rounded rectangular button on the left and the text 'View or edit your CF information' on the right. Below this is a white rounded rectangular box containing the text: 'Please enter all your profile information. You will be able to share this common profile information among all Children's Forum programs.'



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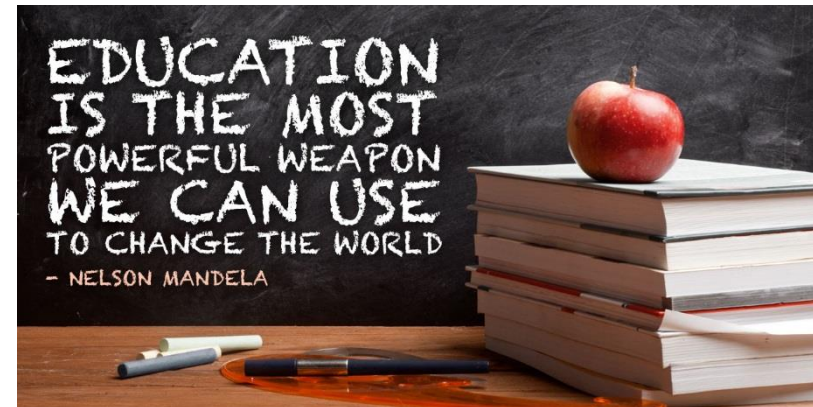


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Professional Development Registry for PFP

- PFP programs will be prioritized
- Professional Development Specialist assignments
- Participate in Professional Development Registry (PDR)
- Professional Development Plan using PFP Career Pathway
- Career advisement and scholarships
- Continued partnership with ELC



Miami-Dade Professional Development Registry Form (RIF)



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Miami-Dade Professional Development Registry Form

Legal First Name:	MI	Legal Last Name:	Previous/Maiden Name:
Home Mailing Address:			Apt:
City:	State:	Zip:	County:
Home Phone:		Other Phone:	
Date of Birth: (mm/dd/yyyy)		Personal Email:	
Current Employment Information			
Name of Employer:			
Employer Address:		City:	Zip:
License or Exemption Number		Work Phone:	
Start Date at this site (mm/dd/yyyy):		<input type="checkbox"/> Part Time (20 or fewer hours per week) <input type="checkbox"/> Full Time (more than 20 hours per week)	
My job includes work in a classroom including children funded by <input type="checkbox"/> Head Start <input type="checkbox"/> VPK <input type="checkbox"/> School Readiness <input type="checkbox"/> NA			
Title Codes:		Ages of Children in Care (AoC) Codes:	
1. Owner 2. Director* 3. Assistant Director 4. Center Administrator 5. Curriculum Specialist		7. Assistant Teacher 8. Student Teacher 9. Substitute Teacher/Floater 10. Non-teaching staff 11. Other <small>*as on record with DCF</small>	
A. Infants (0 - 12 months) B. Toddlers (12 - 24 months) C. 2- to 3-year-olds (24 - 36 mos.) D. Pre-School (3- to 4-year olds)		E. VPK/Pre-K (4- to 5-year olds) F. School-Age G. Mixed-age Group H. Not Direct Care	
Primary Position at Current Employer (use codes above)			
Title Code: (pick one)	Ages of Children Code: (pick one)	Hours per	Position Start Date:
Secondary Position at Current Employer (optional, use codes above)			
Title Code: (pick one)	Ages of Children Code: (pick one)	Hours per	Position Start Date:
Hourly Wage: \$ _____ per hour	Hours per week: _____	Months per year: _____	
<input type="checkbox"/> Please check if you are the only source of income for your household.			
Primary Language Spoken in classroom/work: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Haitian Creole <input type="checkbox"/> French <input type="checkbox"/> Russian <input type="checkbox"/> Other			
Benefits available which are provided or subsidized by employer: (Choose all that apply)			
<input type="checkbox"/> Health <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Paid vacation		<input type="checkbox"/> Paid personal leave <input type="checkbox"/> Paid holidays <input type="checkbox"/> Paid sick leave <input type="checkbox"/> Paid release time for training	
		<input type="checkbox"/> Training fees <input type="checkbox"/> Conference fees <input type="checkbox"/> College tuition <input type="checkbox"/> Retirement <input type="checkbox"/> No benefits are	
Name (PRINT CLEARLY)	Name (SIGN CLEARLY)	Date Form Completed	
<small>The Registry is funded by The Children's Trust and managed by the Children's Forum.</small>			
For Internal Use Only:			

- DCF Transcripts
- Proof of High School
- College Credit/CEU
- Pay stub
- Eligibility criteria apply



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Scholarship Opportunities

- Translation & Evaluation of foreign documents
- GED
- Staff Credential (FCCPC and National CDA)
- Director's Credential
- Credit Programs (15 & 18 Credits)
- Credential Renewals
- Conferences
- In-Service (Credit or CEU courses)
- Much more.....





Please contact the Career Center for questions or more information:

careercenter@thechildrensforum.com

305-639-2726

Special Conditions

- Please read thoroughly as there are additional and/or different requirements.
- Performance Funding Compensation differs from the Statewide PFP differentials as a result of local funding.
- If this Contract with the ELC is terminated, the Provider shall not be able to participate in ELPFP during the contract year immediately following.



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Special Conditions

- ❑ Funds received are fully expected to be reinvested into the program.
 - Such as:
 - Teacher bonus
 - Curriculum or other classroom resources
 - Professional development for instructors
 - Payment to substitute for absences for instructors due to training
 - Materials or furniture to support classroom teaching and learning
 - Upgrades to facility including outdoor spaces or playground equipment

- ❑ We may conduct random scheduled or unscheduled reviews and evaluations of expenditures.



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Special Conditions

- ❑ Regardless of strategies selected in the contract, PDR data benchmarks will be collected for all completed professional development activities. In an effort to manage and maintain workforce and practitioner data in the PDR, it is required that all practitioners that work in programs that participate in ELPFP are reflected accurately in Miami's PDR
- ❑ PDR profiles for all staff not in the PDR must be completed by Benchmark One.
- ❑ All PDR staff profiles are required to be updated in real time, including staff that are hired or leave the program.
- ❑ Staff profiles are required to be updated and proof of updates will be required by benchmark 3. Proof of completed updates for all participating staff will be uploaded in the PFP portal.



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Special Conditions

- ❑ Children's Trust Child Scholarships
 - Qualified programs will be identified by The Children's Trust
 - ELC will offer identified slots to eligible families
 - Provider will enter daily attendance for all children that receive a Children's Trust scholarship
 - Payment will be provided at the School Readiness base payment rate plus the payment differential for corresponding tier
 - Provider will notify the ELC in writing with five days of a scholarship recipient vacating a slot. Payment will cease upon written notification for said student.



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Children's Trust Child Scholarships

- Only for Tier 4 & 5
- Program Referrals
- Attendance Requirements
- Payments



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Next Steps

- Eligibility
- Site Visits



Jorge@thechildrenstrust.org



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Contract Terms

- A few highlights from the contract:
 - The provider must sustain the following percentages of instructors/directors or their contract will be terminated: FCCH 100%, LFCCH 50% and centers 60%
 - Directors are considered the same as instructors when determining substantial completion
 - In the event that there is director turnover during the contract , new director will continue to support participating instructors towards their completion.
 - Successfully complete each benchmark



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Next Steps

☐ Login to the ELPFP system and complete/correct Instructor/Director Roster. Upload certificates, if applicable.

☐ Login to the ELPFP system to complete required tasks:

<https://earlylearningpfp.fldoe.org/Home/Welcome>



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Finalize Instructor/Director Roster

- Once the roster is finalized no further changes additions can be made and the substantial completion requirement starts calculating.

Instructor / Director Roster

Early Learning Performance Funding Project

Provider ID: T295 Differential: Tier 4
Provider Name: BARTOW EDUCATIONAL CENTER, INC. Composite Score: 5.00

Instructions

Complete the following tasks by the due date given by your early learning coalition:

- 1) Update the list shown below so that it accurately reflects your current roster of instructors and directors.
- 2) Upload evidence of completion for any instructors that have previously completed Child Assessment Training.
- 3) Certify that the information is accurate and finalize your roster by clicking the Finalize button below.

[Report to PDF](#)

Instructor / Director Details [Strategy Assessment Reference Guide](#)

Edit	Name	Role	Certificate
Edit	Alyssa Strubbers	Instructor	Child Assessment Training Certificate - Professional Development Certificate
Edit	Heather Trasky	Director	Click Edit to upload certificates
Edit	Irmalinda James	Instructor	Click Edit to upload certificates
Edit	Kayla Ryngeleon	Instructor	Click Edit to upload certificates
Edit	Melissa Jones Macias	Director	Click Edit to upload certificates
Edit	Stephany Hancock	Instructor	Click Edit to upload certificates

[Report to PDF](#)

Add New Instructor / Director

First Name: Last Name: Role: Instructor Director

Ineffective Date: Date of Birth:

[Add](#)

Finalize Roster

By finalizing this information, I certify that the list above accurately reflects the active instructors / directors at my provider center, and any applicable certificate(s) that those individuals previously earned.

[Finalize](#)



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Instructor/Director Roster Cont'd.

- Below the list of instructors/directors is an Add New Instructor/Director box and the Finalize Roster Button.

Add New Instructor / Director

First Name <input type="text"/>	Last Name <input type="text"/>	Role <input checked="" type="radio"/> Instructor <input type="radio"/> Director
Effective Date Select Date 	Date of Birth Select Date 	

Finalize Roster

By finalizing this information, you certify that the list above accurately reflects the active instructors / directors at this provider center, and any applicable certificate(s) that those individuals previously earned.

ELC Assigns Strategies

- ❑ Once providers have completed and submitted their roster, the ELC must assign strategies in the system.
- ❑ Instructors/directors may be assigned different strategies with a maximum of two different strategies at a provider.



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Benchmark & Deliverables

- ❑ Once roster and strategies are assigned, providers log into the system and begin working in the benchmarks and deliverables section.
- ❑ Evidence of completion or required deliverables is provided by the participant in the ELPFP system.



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How to Update Classroom List



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- ❑ Step 1: Go to the Classroom List section to add/edit classroom information.
- ❑ Step 2: Click on Instructor/Director Roster to assign instructors.

[Benchmarks](#) [Profile](#)

Benchmarks
Provider ID: 51068
Provider Name: A CIRCLE OF CHILDREN INC
Differential: Tier 3
Instructor Retention: 100%

Program Year: 2018-19
Child Assessment Implementation: No

Benchmark	Due Date	Pending Tasks	Coalition Review Status for Provider Deliverables		
			Pending Review	Approved	Denied
Benchmark 1	Jan 31, 2019	Yes	1	--	--
Benchmark 2	Mar 31, 2019	Yes	--	--	--
Benchmark 3	Jun 30, 2019	Yes	--	--	--

Classroom List

Providers applying to participate in ELPPF must complete the Classroom List module in the ELPPF system as part of their application. As part of benchmark 1, providers are required to update this list to reflect any new classrooms added since the time of application. Include all birth through kindergarten entry classrooms in the Classroom List. Providers must provide a unique name for the room and a description including the care level of the room. The care level should be based on the age of the majority of children in the room. Each classroom must have an active instructor/director assigned to it. Only currently active instructors listed in the Instructor/Director Roster may be assigned. No new classrooms may be added after this benchmark. The only change possible in benchmarks 2 and 3 is the deactivation of non-participating rooms. Click the [Classroom List] button below to complete the web-based form.

[Classroom List](#)

Instructor/Director Roster


Providers must keep their Instructor/Director Roster up to date by de-activating any instructors/directors who are no longer participating in the project. No new instructors/directors may be added at this point. Substitutes, part timers and instructors who float between classrooms are not eligible to participate in the ELPPF.

Classroom Assignments
Providers are responsible for assigning instructors to classrooms. The Provider may assign each participating instructor to one classroom only. Classrooms may have more than one instructor assigned to them. The director is assigned to a classroom only if they are a primary instructor in the room. Click the [Instructor/Director Roster] button below to complete the web-based form.

[Instructor/Director Roster](#)

Classroom List Cont'd.

☐ Step 3: When done, go to the benchmark tab, review for accuracy and click submit.

			Coalition Review Status for Provider Deliverables		
Benchmark	Due Date	Pending Tasks	Pending Review	Approved	Denied
Benchmark 1		Yes	--	--	--
Benchmark 2	Mar 31, 2018	Yes	--	--	--
Benchmark 3	Jun 30, 2018	Yes	--	--	--



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Dates to Remember

- Project start: September 1
- Last day to add classrooms to ELPFP system: Jan. 31, 2019
- Benchmark 1 End Date: January 31, 2019
- Benchmark 2 End Date: March 31, 2019
- Benchmark 3 End Date: June 30, 2019



Q & A



Email PFspecialist@elcmdm.org with additional questions



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